

Three Cheers For Trees

Project Learning Tree Activity #30

Program of Studies

Science:

- S-P-LS-1 (Organisms have basic needs (e.g., air, water, nutrients, light) and can only survive when these needs are met.)
- S-4-LS-1 (Organisms have basic needs (e.g., air, water, nutrients, light) and can only survive when these needs are met.)

English Language Arts:

- ELA-7-R-1 (Identify the meaning of a variety of reading materials, making connections to students' lives, to the real world, and/or to current events.)
- ELA-7-3 (Respond to and analyze transactive reading materials (informational, practical/workplace, and persuasive) through raising and addressing questions, making predictions, drawing conclusions, solving problems, and summarizing information.)

Social Studies:

- SS-4-G-3 (Use various representations of the Earth (e.g., maps, globes, mental maps) to find and explain human and physical geographic features in Kentucky and regions of the United States.)

Core Content

Science:

- SC-E-3.1.2 (Organisms have basic needs. For example, animals need air, water, and food; plants need air, water, nutrients, and light. Organisms can survive only in environments in which their needs can be met.)

Social Studies:

- SS-E-4.1.1 (Simple physical, political, and thematic maps, globes, charts, photographs, aerial photography, and graphs can be used to find and explain locations and display information.)
- SS-E-4.4.4 (People may have different perspectives concerning the use of land (e.g., building developments, cutting down rain forest for farming).)
- SS-M-4.1.1 (Maps (e.g., map projections - Mercator and Robinson), globes, photographs, models, and satellite images are representations of Earth with different characteristics and uses.)
- SS-M-4.4.4 (Individual perspectives impact the use of natural resources (e.g., watering lawns, planting gardens, recycling paper).)